

ARTICLE 7
ASSIGNMENT OF RESPONSIBILITIES

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2
3
4 7.1 Policy. The University and UFF agree that the assignment of responsibilities to faculty
5 members is one of the mechanisms by which the University establishes its priorities, carries
6 out its mission, and creates opportunities to increase the quality and integrity of its
7 academic programs.

8
9 7.2 Faculty Assignment. Teaching, research, and service are integral parts of a faculty
10 member's assignment. Instructors are not assigned research.

11
12 The University and UFF recognize that there are legitimate differences in faculty
13 development needs within the academic and university community, in interests and areas
14 of expertise among faculty members, in conventions among academic disciplines, in
15 academic program needs, and in the needs of units employing faculty members. A
16 prescriptive, rigid, and uniform formula that inflexibly dictates annual workloads for
17 individual faculty is not conducive to responding to these differences. This Agreement is
18 intended to provide assignment flexibility, allowing for shifts in the emphasis placed on
19 various duties throughout a faculty member's career.
20

21 The University and UFF recognize that it is a part of the faculty member's professional
22 responsibility to carry out a majority of their duties on campus. Examples of duties and
23 activities which occur on campus during normal business hours, and may require
24 attendance in-person, include, but are not limited to, regularly scheduled instructional
25 activities, scheduled office hours, departmental or University-wide meetings (ex. All
26 Hands), and training sessions. Attendance in campus meetings by telephone is typically
27 not an appropriate solution to executing a faculty member's duties. The University and
28 UFF further recognize that other duties may be more appropriately performed in a manner
29 and place (i.e. off-campus location), as determined by the faculty member. Regardless, a
30 faculty member shall not choose to work off campus in a manner that materially affects
31 their ability to perform their duties, including those that involve interaction with students,
32 other faculty, and staff. The University shall make a reasonable and good faith effort,
33 consistent with other provisions of this Agreement, to provide faculty members with the
34 necessary facilities and resources for carrying out their assigned duties and responsibilities.
35

36 Faculty members receive their assignments of duties and responsibilities, in writing, from
37 the University prior to the beginning of each new semester. Assignments generally include

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1 instruction, research, and service activities; however, research and service may be assigned
2 on a more flexible basis.
3

4 7.3 Considerations in Assignments for Faculty. The University and UFF recognize that the
5 Legislature has described the minimum full academic assignment as twelve (12) contact
6 hours of instruction or equivalent research/scholarship/creative activity and service. The
7 University and UFF also recognize that professional obligations undertaken by a faculty
8 member will often be broader than that minimum. The University also recognizes that, to
9 ensure quality of instruction and provide opportunities for appropriate professional
10 development, faculty should be assigned more than twelve (12) credit hours of work in a
11 fall or spring semester only in unusual circumstances.
12

13 (a) Any assignment of responsibilities that exceeds fifteen (15) credit hours in a fall or
14 spring semester will be considered an overload.
15

16 (b) Any assignment that exceeds twelve (12) credit hours in teaching (classroom
17 instruction and teaching buyouts) for a fall or spring semester will be considered an
18 overload.
19

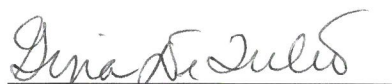
20 (c) When making assignments, the Chair should consider a credit hour of independent
21 research or service as roughly equivalent to three (3) to four (4) hours of work per week
22 over a fall or spring semester.
23

24 (d) Subject to the provisions of this Agreement, the University has the right to determine
25 the type of duties and responsibilities that comprise the professional obligation and to
26 determine the relative proportion of effort a faculty member may be required to expend
27 on the various components.
28

29 (e) Faculty will be provided an opportunity to express their preference for courses that they
30 would like to teach and preferred schedules for delivery that adhere to University
31 established course scheduling standards. The Chair, or in the absence of Chair, the
32 Director or Provost will consider these requests in addition to other considerations such
33 as workload assignment fairness, providing an appropriate learning environment for
34 students, upholding appropriate academic standards, and facilitating student success
35 when assigning courses and other responsibilities.
36

37 (f) The Chair shall inform the faculty member of their course and service assignments and

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1 shall offer the faculty member the opportunity to discuss their overall course and
2 service assignments.
3

4 **7.4 Assignment Notification.**

5
6 (a) Communication of Assignment to Faculty
7

- 8 (1) A tentative assignment of responsibilities for the fall semester shall be provided
9 no later than July 15.
10 (2) A tentative assignment of responsibilities for the spring semester shall be provided
11 no later than November 20.
12 (3) The faculty member shall be notified of the final assignment in writing no later
13 than two (2) weeks in advance of the starting date of each term.
14 (4) New faculty members shall be informed of assigned duties as soon as can be done.
15

16 (b) Change in Assignment
17

- 18 (1) If it should become necessary to make changes in a faculty member's assignment,
19 the person responsible for making the change shall notify the faculty member as
20 soon as practicable prior to making such changes and shall specify the changes and
21 the reason for the changes in writing.
22
23 (2) The University shall make a good faith effort not to change a faculty member's
24 teaching assignment less than two (2) weeks prior to the beginning of the semester.
25
26 (3) If a faculty member has been assigned or reassigned a course fewer than two (2)
27 weeks prior to the beginning of the semester, such circumstances shall be taken into
28 consideration when reviewing student evaluations of the course.
29

30 **7.5 Equitable Opportunity.** To the extent feasible, each faculty member will be given
31 assignments that provide equitable opportunities in relation to other faculty members, to
32 meet required criteria for annual evaluations, reappointment and promotion.
33

34 **7.6 Resolutions of Assignment Disputes.**
35

36 A faculty member shall, upon written request, be granted a conference with the person
37 responsible for making the assignment to express concerns. If the conference does not

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1 resolve the faculty member's concerns, the faculty member shall be granted, upon written
2 request (Submission shall not exceed a single page, double-spaced, utilizing size 12 Times
3 New Roman), and within three (3) calendar days of the conference, an opportunity to
4 discuss those concerns with the Division Director; if the faculty member is not a part of a
5 Division, the conference will be with the Provost (or designee). A final decision shall be
6 rendered within seven (7) calendar days of the Division Director or Provost (or designee)
7 receiving the faculty member's written request. The faculty member shall perform the
8 assignment until the final resolution of the matter as prescribed in this Agreement.
9

10 (a) The parties recognize the following factors are critical to assignments:

11
12 (1) Assignments are driven primarily by the program and curricular needs of the
13 students in the programs in the department. The preferences and desires of faculty
14 members are secondary to those program and curricular needs.

15 (2) Not all faculty assignment requests and circumstances can be accommodated, and
16 that inability to accommodate does not in and of itself represent an arbitrary and
17 unreasonable assignment.

18 (3) The time between the beginning of the first assignment and the end of the last
19 assignment in one (1) day should not exceed nine (9) hours, unless there is no
20 practicable alternative.

21 (4) The time between the end of the last assignment on one (1) day and the beginning
22 of the first assignment for the next day should not be less than twelve (12) hours,
23 unless there is no practicable alternative.
24

25 (b) If the director or provost denies a faculty member's request for re-assignment, the
26 University shall provide the reason in writing to the faculty member.
27


28 7.7 Overload Assignments.

29
30 (a) An overload assignment is defined in 7.3 (a) and 7.3 (b).

31
32 (b) As compensation for an overload assignment, the faculty member shall receive 4.167%
33 of the faculty member's academic year rate of pay for each credit hour of overload
34 assignment.
35

36 7.8 Summer Appointments and Assignments.
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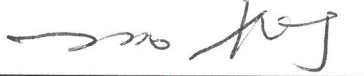
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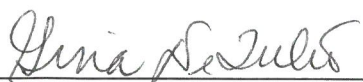
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- 1 (a) Summer appointments are separate and distinct from the nine (9)-month academic year
2 appointment and do not affect the faculty member's term of appointment.
3
- 4 (b) Summer assignments shall be offered based on student needs to qualified faculty
5 members by the individual named in section 7.3(e) or (f). The summer course schedule
6 shall be developed considering available budget, student demand, and program and
7 curricular needs of the department, division, and University. Faculty members that
8 would like to teach in the summer should inform their Chair of their availability and
9 which courses they are available to teach. The Chair will consider these requests in
10 addition to other considerations such as workload assignment distribution, budgetary
11 constraints, providing an appropriate learning environment for students, upholding
12 appropriate academic standards, and facilitating student success.
13
- 14 (c) A full-time (1.0) FTE summer assignment shall consist of teaching 7.4 credit hours. In
15 normal circumstances, a summer teaching assignment will not exceed eight credit
16 hours. The summer instructional assignment, like that for the fall and spring semesters,
17 includes the normal activities related to such an assignment as defined by the
18 department/unit and the nature of the course, such as course preparation, minor
19 curriculum development, lectures, evaluation of student efforts, consultations and
20 conferences with students, and minor committee activities.
21
- 22 (d) No faculty member with a nine (9) month appointment shall be required to accept a
23 summer appointment.
24
- 25 (e) Faculty members with a nine (9) month appointment who have not been assigned a
26 summer course shall not be required to undertake committee work during the summer
27 without compensation.
28

29 **7.9 Summer Assignment Considerations**

- 30
- 31 (a) The summer course schedule shall be developed to meet the program and curricular
32 needs of the students in the programs in the department.
- 33 (b) The department officer (specified in section 7.3(e) or (f)) who schedules summer
34 courses shall consult with the faculty members about which courses they are qualified
35 and available to teach.
- 36 (c) Summer appointments shall be offered no later than three (3) weeks prior to the
37 beginning of the appointment, if practicable.

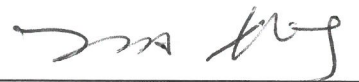
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1 (d) In the event a faculty member does not receive a Summer Assignment, the faculty
2 member may utilize the procedure set forth in 7.6.
3

4 7.10 Summer Compensation for Nine-Month Faculty.
5

6 (a) A faculty member's summer employment contract shall specify the compensation
7 provided for the appointment.
8

9 (1) For each credit hour assigned to be taught during the summer, the faculty member
10 shall receive 4.167% of the faculty member's academic year rate of pay.
11

12 (2) The University may choose to offer, and the faculty member may choose to accept,
13 higher compensation than that described in the previous section.
14

15 (b) Other credit-generating activities such as thesis or dissertation supervision, directed
16 independent studies, supervised teaching or research, or supervision of student interns,
17 as well as research or service activities, may be offered during the summer term for
18 mutually agreed-to compensation for that specific activity separate from the
19 compensation provided for any summer instructional assignment.
20

21 (c) The University also reserves the right to employ faculty over the summer period for
22 non-teaching duties, for agreed upon times and at a rate not below the faculty member's
23 standard daily rate of pay.
24

25 7.11 Considerations in Assignment for the Wellness Counselor and Assistant Librarian. A work
26 week for non-teaching faculty will consist of a minimum of forty (40) hours. The
27 University and UFF recognize that professional obligations undertaken by such faculty
28 member will often require more than that minimum.
29

30 (a) Subject to the provisions of this Agreement, the University has the right to determine
31 the type of duties and responsibilities that comprise the professional obligation of a
32 Wellness Counselor and Assistant Librarian.
33

34 (b) In making assignments, or adjustments to assignments, the University shall consider
35 the needs of the unit and such non-teaching faculty members' preferences,
36 qualifications and experiences, and professional development interests.

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